

Odyssey of the Mind Program Guide changes for 2007-2008

The format of the program guide is the same as last year. Specific changes are listed below.

Note: The changes are not highlighted in the Program Guide.

All deletions are indicated with a strikethrough. Example: ~~Odyssey~~

Add additions are underlined. Example: Odyssey

All new sentences appear in their entirety.

Page	General overview of the change
7	<p>Coaching an Odyssey of the Mind Team 1st paragraph 3rd sentence is new <u>OotM does not assign coaches.</u></p>
7	<p>Role of the Coach 2nd paragraph, last sentence ...the team might need to rely on your infinite wisdom <u>guidance</u> to help them ...</p>
16	<p>About Your Membership 1st paragraph 1st sentence We welcome all students to participate in the Odyssey of the Mind program.</p>
16	<p>School Memberships The 4th paragraph is new <u>Furthermore, each team is allowed one student that attends a different school without a membership, but who resides in the same general area. However, the team members must agree and must have permission from principals from both schools involved. If a team member transfers to another school he/she may continue on the team until the end of the competition year, provided both school administrations approve.</u></p>
17	<p>Age Divisions 1st paragraph 2nd sentence ...teams from countries with a different grade system (“Other International”) <u>and U.S. students who are not assigned a grade</u> will have their division determined by the ages of the team members.</p> <p>2nd paragraph The birth date indicator for “other International” has been changed to age as of May 1, <u>2008</u></p>

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22	<p>Long-Term Scoring (2) Objective 5th sentence If the time period for the scene is wrong the scene gets zero score <u>for that category</u>, but the poem is still eligible for full score.</p> <p>The last sentence Elements in the solution that do not fall within a scoring category will not receive score unless listed <u>the team lists it</u> as a style free choice.</p>
22	<p>Long-Term Style 3rd sentence Each problem has its own required Style elements and, <u>as well as</u> Free Choice Style categories that are determined by the team.</p>
23	<p>Scoring Style 2nd paragraph The 2nd sentence has been changed but the meaning is still the same. The team must <u>list the first four</u> areas to be scored and explain how <u>they</u> relate to the long-term problem solution and how they contribute to the overall effect of the performance.</p>
24	<p>Requesting Long-Term Problem Clarifications 5th sentence Read and Re-read the problem and <u>this</u> Program Guide completely before submitting a clarification request.</p>
25	<p>February 15 This paragraph has been rewritten and stresses the need to check clarifications before each level of competition</p> <p>February 15 is the cutoff for submitting team clarifications. <u>Since the problems are new every year and teams are using their creativity, events at the first level of competition may require clarifications.</u> This is to ensure all teams are working within the same general parameters. Therefore, even though clarifications that are submitted improperly, or postmarked or emailed after February 15 of the program year will not be answered, new clarifications might be posted beyond that date. Please check for new clarifications before each level of competition.</p>
26	<p>The Primary Problem The last sentence This is <u>a decision of</u> up to the individual Tournament Director.</p>
29	<p>Going to Competition The last sentence In 2008, World finals will be held at University of Maryland, College Park, from May 31-June 3.</p>

Page	General overview of the change
31	<p>Getting Long-Term Scores 1st paragraph 2nd sentence Teams will have the opportunity to get a copy of its Master Style scoresheet.</p>
32	<p>Questions About Scoring Several new sentences have been added <u>In short, a tribunal is to be convened only when the question regards a rule infraction. Issues that arise as to whether or not something happened or did not happen during a team's performance are not eligible for a tribunal</u> <u>Results from Association Tournaments will not be overturned by CCI. CCI will work with teams and associations to help evaluate the situation; however, the association has the final say.</u></p>
35	<p>Odyssey of the Mind Creativity Award Adds <u>The Paper Clip Project, for its innovative teaching methods.</u></p>
35	<p>Odyssey of the Mind Spirit Award Recognizes Wayne Kehrli, the 2007 recipient.</p>
36	<p>Rules That Apply to All Problems (4) No live <u>real</u> animals may be used at any competition site.</p>
37	<p>(10) National anthems or <u>official</u> pledges may not be used in problem solutions.</p>
38	<p>(18) Weapons 3rd sentence There is no penalty other than its removal. Now reads, <u>There is no point deduction.</u> 6th sentence These may not be used, there is no penalty. Now reads, <u>There is no point deduction.</u></p>
40/41	<p>(24) Use of batteries: 1st sentence Unless a problem states otherwise, only unmodified, commercially available <u>produced</u> sealed batteries may be used. The last 2 sentences are new. <u>Homemade batteries are also not allowed.</u> <u>An assembly of materials that is only arguably functioning in a manner similar to a battery is not considered a battery.</u></p>

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42	<p>(27) Trademarks: 1st paragraph, last sentence they must first secure permission from their Association Director and possibly from <u>or</u> CCI.</p> <p>The following have been added to the copyrights and trademarks list: <u>Current Long-Term Problem Icons</u> <u>Current Long-Term Problem cover art</u> <u>OMER' s Friends</u></p> <p>2 new sentences have been added to the last paragraph. <u>No team is allowed to use <i>World Finals</i> or the WF logo. Teams and/or any other group must obtain permission from its location association or CCI for the use of any other OotM trademark or copyright to be used at World Finals.</u></p>
43	<p>(29) is new <u>Teams must use safe chemicals at all times. If attempting to create a specific effect with chemicals, the resulting effect must be safe and clean. Unsafe chemicals and unsafe reactions are not allowed. For example: Combining Mentos candy with soda is not allowed. While they are safe ingredients they create an unsafe reaction and are not permitted.</u></p> <p>(30) is new <u>Don' t share your solution until after World Finals. This includes posting it online. Also, don' t trust ideas, solutions, suggestions, etc. that others provide.</u></p>
44	<p>Incorrect or Missing membership Sign (-1 to -15 points) 1st paragraph 2 new sentences <u>If it is not visible part of the time there is no penalty. If is not visible most of the time it will receive a penalty.</u> This <u>The sign</u> must be created by the team.</p> <p>The example has an omission . For example, George Washington High School may read Washington HS or Geo. Washington HS, but GWHS is insufficient. It should read: For example, George Washington High School may read George Washington HS or Geo. Washington HS, but GWHS is insufficient.</p>
45	<p>Last paragraph The last sentence The team may have more than one sign but only one will be its <u>the</u> official membership sign...</p>

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53	Modified – To alter or change something in order for it to help solve a problem.
54	Working within an area – a team member must be touching entirely within the boundary, but is allowed to break the plane without touching the competition site beyond that area.
54	Quick Guide to Resources The format has changed but the information is the same.
Appendix	Material Values Form There is a new sentence in the heading. <u>Do not include sales tax.</u>